



Caroline and Dick Seed

Link Letter no. 72 | November 2022

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Location: South Africa



What we do: Training Bible teachers in key theological institutions across the African continent and beyond

Dear friends,

Yesterday, one of the CMS mission partners in training asked us what we enjoyed about our work and what we found difficult. It was easy to answer the first question because we enjoy so much. However, the second question took a few seconds and then Dick said, "Not having enough time." That probably sums it up. The work of TEDS is energising but the scope is huge and it can be a struggle to keep up.

In this letter, we explain the three pillars of TEDS, report on some of the work we have done this year and outline plans for 2023. We end with a reflection from Psalm 23.



Delivering phase one training in Egypt.

The three pillars of TEDS

Pillar 1: Lecturer Training

This forms the major part of our work. The short course for lecturers (in three phases) has been running for several years. We are currently preparing a professional online Postgraduate Diploma for accreditation by the Commission for Higher Education in South Africa.

The short course August 2022 (Kenya and Egypt)

From 15–19 August, lecturers from eight colleges affiliated to St Paul's University (Kenya) plus two new lecturers from GWC met online to complete the TALHITE short course. This third phase offers the lecturers an opportunity to reflect on the teaching experiments they tried out during the second phase and deepens their understanding of wisdom in theological education, student learning and reflective practice.

Then, after only two days' turnaround, we boarded a flight to Cairo to run the first phase of the lecturer training at the Cairo campus of Alexandria School of Theology (AST). This was the first time TALHITE had run in-person since 2020. The lecturers at AST are part time and teach over the Egyptian weekend (Thursday evening to Saturday evening) so the 30-hour course had to be delivered in just 15 hours. To ensure that the outcomes are reached, there were some online Zoom sessions in September and October to help them. One lecturer commented, "I feel blessed in the course because, I... not only got the good materials but I met those cheerful people who do everything with love and humility, I felt that they taught us with Christian spirit, they had a mission not just a professional take."

Pillar 2: Creating Resources

Effective theological education needs resources that are fit for purpose and meet the needs of the context in which they are to be used. The second pillar involves training for local curriculum development and writing relevant books and courses.



The Generosity Project

"What should Africa's answer be to the prevalence of the prosperity gospel?" At the annual meeting of the Local Leaders International Africa Mile Deep Strategy in 2020, leaders from six key Anglican theological institutions across the continent considered this question through the lens of a gospel of generosity. Following the initial discussions, 10 scholars from five of the institutions initiated a project to write curricula and materials to teach generosity as a theological and practical answer to current concepts of prosperity at all levels of society, from grassroots to academy. After six months of initial online meetings, the team arrived at GWC in September for a three-month sabbatical of discussions, writing and creating materials together. By the end of October, they had prepared four curricula for different levels of church and academy and had finished three chapters for a book. The remaining chapters will be completed during the next six months.

Pillar 3: Theological and Education Research

Lecturers and future leaders are required to complete master's and doctoral degrees in theology. We help supervise research. We also engage as a team in education research.

Research projects completed in 2022

This year, Dick supervised two theses in the area of mission. One of Caroline's PhD candidates from Kenya completed his research into the theology of African Instituted Churches and another is currently completing his work on the impact of the East African Revival Movement in Uganda. Karen Roe, our colleague from CMS Australia, is busy with education research into reading styles among students at GWC.

Plans for the next few months

Please pray for the following over the next few months:

- Dick attending the ICETE Conference in Turkey from 13–22 November.
- Training for 30 lecturers in Uganda in December.
- Dr Zebedi Muga from St Paul's University, who will be joining the short course team in Uganda as a facilitator.
- Online short course in Portuguese for Brazil beginning in January.

A reflection for the New Year from Psalm 23

The Lord is my shepherd, I shall not want. He makes me lie down in green pastures, He leads me beside the still waters. He restores my soul.

Sometimes, when we do not have enough time to get all our work done, we can feel stressed. I have taken to meditating on these verses, remembering that even when the workload seems too great, the Lord is sovereign. We may worry that we do not have enough time, but it is not up to us. It is the Lord's work. Therefore, we can rest in his pastures and be quiet in his presence, giving it all to him. And in doing that, there is spiritual restoration. May we all rest continually in the Lord's presence in 2023.

In Christ, Caroline and Dick







Photos from top to bottom: Dr Titus from Kenya graduated this year; Scholars from East Africa at GWC in September; Generosity Project curriculum development; Generosity Project participants in Cape Town.



Going further with Church Mission Society

Could God be calling you to follow him to the edges with CMS? We'd love to connect and help you discern what God might be saying. Find out more about how we can help you to step into God's mission at **churchmissionsociety.org/explore**

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